



HEERF Fund Annual Report - Year One

Submitted

Last Modified: rramirez@arecibo.inter.edu - 5/6/2022, 6:32:05 PM

[General Information](#) 1 2 3 4 5 6 7 8 9 10 11

Instructions

This report should be completed based on activities in the applicable reporting periods. If an institution has expended all of their HEERF grant funds by the closing date of the reporting period, they do not have to complete subsequent annual reports. All institutions must submit the First Annual Report. Please indicate in Question 2 if this report is your final annual report.

Annual Report	Due Date	Applicable Reporting Period
First Annual Report	February 1, 2021	March 13, 2020 - December 31, 2020
Second Annual Report	February 1, 2022	January 1, 2021 - December 31, 2021
Third Annual Report	February 1, 2023	January 1, 2022 - December 31, 2022

General Information

Institutional Identifiers and Contact Information:

Institution Name	DUNS #
INTER AMERICAN UNIVERSITY OF PUERTO RICO ARECIBO C	132952169

Please identify the OPEID(s) for this institution:

00502600

100 characters maximum: 8/100

Please report on these HEERF grant PR/Award Numbers:

PR Number 1 P425E202563 (Student Aid)	Awarded Amount 1 \$3,550,052.00
PR Number 2 P425F200277 (Institutional Aid)	Awarded Amount 2 \$3,550,052.00
PR Number 3 P425L200005 (MSIs)	Awarded Amount 3 \$496,926.00
Total Awarded Amount	Total Awarded Amount \$7,597,030.00

Who is the lead contact for this annual data collection?

Name Rafael Ramirez	Title Chancellor
Telephone (787) 758-0899	E-mail grants_arecibo@inter.edu

Burden Statement



General Information 1 2 3 4 5 6 7 8 9 10 11



HEERF Fund Annual Report - Year One

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1 Funds Expended 2 3 4 5 6 7 8 9 10 11

Instructions



Funds Expended



- 1) Did you expend all of your HEERF funds prior to the end of the reporting period, making this your final annual report? *

Yes No

Burden Statement



1 Funds Expended 2 3 4 5 6 7 8 9 10 11



HEERF Fund Annual Report - Year One

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1 2 **Websites** 3 4 5 6 7 8 9 10 11


Instructions



Websites



2) Reporting on institution websites:

- a) CARES HEERF quarterly reporting webpage www.arecibo.inter.edu
URL:
- b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the August 31 notice in the Federal Register  (including any URLs that are still active that provide archived information).


http://www.arecibo.inter.edu/wp-content/uploads/portal/admin/Interamerican_University

http://www.arecibo.inter.edu/wp-content/uploads/portal/admin/Interamerican_University

http://www.arecibo.inter.edu/wp-content/uploads/portal/admin/Interamerican_University

http://www.arecibo.inter.edu/wp-content/uploads/portal/admin/Interamerican_University

http://www.arecibo.inter.edu/wp-content/uploads/portal/admin/Interamerican_University

- c) Institutional Portion, (a)(2), and (a)(3) Reporting: Provide all active website URLs posted by your campus, or by institutions on behalf of your campus(es) as required by the quarterly Higher Education Emergency Relief Fund (HEERF) Data Collection Form  (including any URLs that are still active that provide archived information).

http://www.arecibo.inter.edu/wp-content/uploads/portal/admin/Interamerican_University

http://www.arecibo.inter.edu/wp-content/uploads/portal/admin/Interamerican_University

http://www.arecibo.inter.edu/wp-content/uploads/portal/admin/Interamerican_University

http://www.arecibo.inter.edu/wp-content/uploads/portal/admin/Interamerican_University

Burden Statement

1 2 **Websites** 3 4 5 6 7 8 9 10 11



HEERF Fund Annual Report - Year One

Submitted

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- 1
- 2
- 3 **Student Eligibility**
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11

Instructions



Student Eligibility



3) How did your institution determine which students were eligible  to receive emergency financial aid grants under any of the CARES Act HEERF programs?

- | | | |
|---|-----|----|
| a) My institution has received an Institutional Student Information Record (ISIR) or Student Aid Report (SAR) on file that verifies student eligibility for Title IV, federal student aid (Title IV aid). | Yes | No |
| b) My institution allowed students to attest to their eligibility for Title IV aid by completing an alternative application form developed by the institution for this purpose. | Yes | No |
| c) My institution used another method for determining which students were eligible to receive emergency financial aid grants under the CARES Act. | Yes | No |

Burden Statement



- 1
- 2
- 3 **Student Eligibility**
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11



HEERF Fund Annual Report - Year One

Submitted

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1 2 3 4 **Aid Determination** 5 6 7 8 9 10 11

Instructions



Aid Determination



- 4) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used.

4.1) Did you distribute the same amount to all eligible students regardless of different circumstances? 

Yes No

Burden Statement



1 2 3 4 **Aid Determination** 5 6 7 8 9 10 11



HEERF Fund Annual Report - Year One

Submitted

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- 1
- 2
- 3
- 4
- 5 **Aid Distribution**
- 6
- 7
- 8
- 9
- 10
- 11

Instructions



Aid Distribution



5) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes No

b) Electronic funds transfer /Direct deposit

Yes No

c) Debit cards

Yes No

d) Payment apps

Yes No

e) Other

Yes No

Burden Statement





Education Stabilization Fund

ESF / ESF Reporting / HEERF - 132952169 - Year One - Emergency Grants

HEERF Fund Annual Report - Year One

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1 - 2 - 3 - 4 - 5 - 6 **Emergency Grants** - 7 - 8 - 9 - 10 - 11

Instructions

Emergency Grants

- 6) Did your institution provide any instructions, directions, or guidance to students (e.g. FAQs) about the emergency financial aid grants upon disbursement? *
- Yes No

a) Upload PDF/MS Word document instructions, directions, or guidance (up to 5 files):

File Name	Size	Last Modified
4-15-y-16-2020-Desembolso de Fondos Federales para estudiantes.pdf	68.7 KB	2/1/2021, 7:33:30 PM
4-30-2020-Email-estudiantes-status.pdf	199.5 KB	2/1/2021, 7:33:42 PM
5-05-2020-Estudiantes sin FAFSA.pdf	102.7 KB	2/1/2021, 7:33:52 PM
5-5-2020-Distribucion-CARES-Act-ayuda-emergencia-estudiantes.pdf	562.8 KB	2/1/2021, 7:34:06 PM

or

b) Provide any active URLs with instructions, directions, or guidance on how to use the grants:

Burden Statement



1 2 3 4 5 6 **Emergency Grants** 7 8 9 10 11

[Website Policies](#) | [API Documentation](#) | [Glossary](#) | [About the Data](#) | [Grantee Help](#)

[ED.gov](#)



HEERF Fund Annual Report - Year One

Submitted

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1 2 3 4 5 6 7 **Emergency Financial Aid** 8 9 10 11

Instructions

Emergency Financial Aid

7) Use the instructions noted in the Appendix to complete the following table

Emergency Financial Aid Grants Awarded to Students (direct grants and amounts reimbursed)

Number of Students	Amount Disbursed - Section 18004(a)(1)	Amount Disbursed - Section 18004(a)(2)
--------------------	--	--

Number of Eligible Students

7.1) How many students were eligible to receive HEERF emergency grants made available under section 18004 of the CARES Act **i** ?

7.1.1) All HEERF Emergency Financial Aid Grant eligible students

3,513

7.1.2) Undergraduates **i**

i) Full-time students **i**



- | | |
|-------------------------|-----------------------------|
| a) Pell grant recipient | b) Non-Pell grant recipient |
| 2,425 | 264 |

ii) Part-time students

- | | |
|-------------------------|-----------------------------|
| a) Pell grant recipient | b) Non-Pell grant recipient |
| 270 | 264 |

7.1.3) Graduates

i) Full-time students

Full-time students
196

ii) Part-time students

Part-time students
94


Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated)

7.2) How many students received emergency financial aid grants provided under Section 18004 of the CARES Act? (unduplicated across all HEERF sections)

7.2.1) All HEERF Emergency Financial Aid Grant eligible students

3,419

7.2.2) Undergraduates 

i) Full-time students 

- | | |
|---|---|
|  |  |
| a) Pell grant recipient | b) Non-Pell grant recipient |
| 2,416 | 233 |

ii) Part-time students

Pell grant recipient
a) 266

Non-Pell grant recipient
b) 226

7.2.3) Graduates

i) Full-time students

Full-time students
188

ii) Part-time students

Part-time students
90

Summary ^

The amounts displayed under the Summary section are auto-calculated based on the responses entered in the Number of HEERF Student Recipients and the HEERF Amount Disbursed questions

HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?

All HEERF Emergency Financial Aid Grant eligible students

\$3,469,383.28

Undergraduates i

i) Full-time students i

i
Pell grant recipient
a) \$2,638,165.20

i
Non-Pell grant recipient
b) \$197,162.24

ii) Part-time students

	Pell grant recipient	Non-Pell grant recipient
a)	\$276,699.28	b) \$132,096.32

Graduates

i) Full-time students

Full-time students
\$165,864.52

ii) Part-time students

Part-time students
\$59,395.72


Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

All HEERF Emergency Financial Aid Grant eligible students

\$1,014.74

Undergraduates 

i) Full-time students 


Pell grant recipient
a) \$1,091.96


Non-Pell grant recipient
b) \$846.19

ii) Part-time students

a) Pell grant recipient
\$1,040.22

b) Non-Pell grant recipient
\$584.50

Graduates

i) Full-time students

Full-time students
\$882.26

ii) Part-time students

Part-time students
\$659.95

Appendix



Burden Statement





HEERF Fund Annual Report - Year One

Submitted

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Instructions



Funds Expended Categories



8) Provide the total amount of HEERF funds expended on the categories provided.

Please note that the CARES Act prohibits the use of funding for the provision of pre-enrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship. In addition, please note that this template is meant to serve as a guide, and therefore IHEs are not required to categorize amounts in every category listed but only those that IHEs found applicable to their unique circumstances. Lastly, reported numbers should be consistent with previously published quarterly funding reports (the sum of quarterly reports should equal the value of the annual report).

8.1) Providing additional emergency financial aid grants to students. 

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0.00	\$0.00	\$0.00

Add Explanatory Note

8.2) Providing reimbursements for tuition, housing, room and board, or other fee refunds.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$73,834.00	\$0.00	\$0.00

Edit Explanatory Note

Reimbursement of fees due to closure of campus

600 characters maximum: 46/600

8.3) Providing tuition discounts.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
<i>Not Applicable</i>	\$0.00	\$0.00

[Add Explanatory Note](#)

8.4) Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$478,893.00	\$0.00	\$0.00

[Edit Explanatory Note](#)

Students laptops to access distance learning

600 characters maximum: 44/600

8.5) Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$59,628.00	\$0.00	\$0.00

Edit Explanatory Note

Hotspots for students and faculty to access remote learning

600 characters maximum: 59/600

- 8.6) Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.**

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0.00	\$0.00	\$0.00

Add Explanatory Note

- 8.7) Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.**


Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0.00	\$0.00	\$0.00

Add Explanatory Note

- 8.8) Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.**

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0.00	\$0.00	\$0.00

Add Explanatory Note

8.9) **Campus safety and operations.** 

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$27,894.00	\$0.00	\$0.00

[Edit Explanatory Note](#)

PPE, cleaning supplies and safety and security upgrades

600 characters maximum: 55/600

8.10) **Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.**

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$61,057.00	\$0.00	\$0.00

[Edit Explanatory Note](#)


Science class supplies for minimize students, faculty and labs staff share objects

600 characters maximum: 82/600

8.11) **Replacing lost revenue due to reduced enrollment.**

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
Not Applicable	\$0.00	\$0.00

[Add Explanatory Note](#)

8.12) Replacing lost revenue from non-tuition sources (i.e., cancelled ancillary events; disruption of food service, dorms, childcare or other facilities; cancellation of use of campus venues by other organizations, lost parking revenue, etc.). 

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
<i>Not Applicable</i>	\$0.00	\$0.00

[Add Explanatory Note](#)

8.13) Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0.00	\$0.00	\$0.00

[Add Explanatory Note](#)

8.14) Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$850,030.00	\$237,957.00	\$0.00

[Edit Explanatory Note](#)

Laptops for faculty and staff for areas directly associated with students, improve campus technology as network, communications, software, licenses, bandwidth and outdoor Wi Fi, upgrades to enable distance learning Smartboards and classroom



600 characters maximum: 254/600

8.15) Other Uses of (a)(1) Institutional Portion funds. 

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$48,992.00	<i>Not Applicable</i>	<i>Not Applicable</i>


[Edit Explanatory Note](#)

Support areas directly associated with student services
media Class sections to enable social distancing

Cost related to additional TV

600 characters maximum: 140/600

You may also upload an additional document (PDF or MS Word) for further explanation.

8.16) Other uses of (a)(2) or (a)(3) funds, if applicable. 

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
<i>Not Applicable</i>	\$0.00	\$0.00

[Add Explanatory Note](#)

8.17) Annual Expenditures for each Program

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$1,600,328.00	\$237,957.00	\$0.00

8.18) Total of Annual Expenditures

Total Expenditures
\$1,838,285.00

Burden Statement



1

2

3

4

5

6

7

8

Funds Expended Categories

9

10

11

[Website Policies](#)

| [API Documentation](#)

| [Glossary](#)

| [About the Data](#)

| [Grantee Help](#)

[ED.gov](#)



Education Stabilization Fund

HEERF Fund Annual Report - Year One

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1 2 3 4 5 6 7 8 9 **Students Who Received Funds** 10 11

Instructions



Students Who Received Funds



9) Provide the number of students who ever received HEERF grant funds in the reporting period and their enrollment status at the end reporting period

a) How many students received emergency financial aid grants through any of the HEERF funds? **3,419**

The number displayed in this question is an autofill from the Number of HEERF Student Recipients total as entered in Section 7 - Emergency Financial Aid

b) How many of the students who ever received HEERF Emergency Financial Aid Grants dropped out (withdrawal without a completion record or return to school since receiving funds)? **719**

c) How many of the students who ever received HEERF Emergency Financial Aid Grants are still enrolled at your institution? **2,228**

d) How many of the students who ever received HEERF Emergency Financial Aid Grants have completed their program of study at your institution? **472**

e) Withdrawal rate for students who received HEERF Emergency Financial Aid Grants **21.03%**



Education Stabilization Fund

ESF / ESF Reporting / HEERF - 132952169 - Year One - FTE Position

HEERF Fund Annual Report - Year One

Submitted

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— 1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9 — 10 **FTE Positions** — 11

Instructions



Full-Time Equivalent (FTE) Positions



10) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates.

(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)

Full-time equivalent (FTE) positions as of September 30, 2018	Full-time equivalent (FTE) positions as of September 30, 2019	Full-time equivalent (FTE) positions as of March 13, 2020	Full-time equivalent (FTE) positions on the last day of the reporting period
319	315	278	280

Burden Statement



— 1 — 2 — 3 — 4 — 5 — 6 — 7 — 8 — 9 — 10 **FTE Positions** — 11