HEER

Submitted

Recipient Reporting Data Collection - Year Two

Submitted: rramirez@arecibo.inter.edu - 5/6/2022, 6:28:02 PM

Instructions

This data collection form applies to the following HEERF categories authorized under the Coronavirus Aid, Relief, and Economic Security (CARES) Act (HEERF I), the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA) (HEERF II), and the American Rescue Plan Act of 2021 (ARP) (HEERF III):

- Student Aid (ALN 84.425E) *[(a)(1) program fund]*
- Institutional Portion (ALN 84.425F) *[(a)(1) program fund]*
- Historically Black Colleges and Universities (HBCUs) (ALN 84.425J) *[(a)(2) program fund]*
- American Indian Tribally Controlled Colleges and Universities (TCCUs) (ALN 84.425K) *[(a)(2) program fund]*
- Minority Serving Institutions (MSIs) (ALN 84.425L) *[(a)(2) program fund]*
- Strengthening Institutions Program (SIP) (ALN 84.425M) *[(a)(2) program fund]*
- Fund for the Improvement of Postsecondary Education (FIPSE) (ALN 84.425N) *[(a)(3) program fund]*
- Proprietary Institutions Grant Funds for Students (ALN 84.425Q) *[(a)(4) program fund]*
- Supplemental Assistance to Institutions of Higher Education (SAIHE) (ALN 84.425S) *[(a)(3) program fund]*

The information collected on this form will be reviewed by the U.S. Department of Education to ensure that HEERF grant funds are used in accordance with applicable requirements under the HEERF grant program and will be shared with the public to promote transparency regarding the allocation and uses of funds. Furthermore, the information collected will be analyzed to provide aggregate statistics on institutional uses of HEERF grant funds to address the impacts of COVID-19 on students and institutions. This report should be completed based on all HEERF activities funded from the CARES Act, CRRSAA, and ARP (in the applicable reporting periods. Under 34 CFR 75.720(b), all HEERF grantees must submit a HEERF Annual Report. The failure to timely submit a HEERF Annual Report is a violation of the grantee's Certification and Agreement or Supplemental Agreement and may lead to adverse action.

Annual Reporting

Annual Report	Due Date	Applicable Reporting Period
First Annual Report	Early 2021	March 13, 2020 - December 31, 2020
Second Annual Report	Early 2022	January 1, 2021 - December 31, 2021
Third Annual Report	Early 2023	January 1, 2022 - December 31, 2022
Fourth Annual Report	Early 2024	January 1, 2023 - December 31, 2023

General Information

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol. Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

a)

Institution Name	DUNS #	UEI (SAM)
UNIVERSIDAD INTERAMERI(	132952169	

b) Identify the applicable OPEID(s) for this annual report:

OPEID
00502600

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid

242635

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount

P425E202563 (Student Aid) / $17,420,550

PR/Award Number (Program) / Award Amount

P425F200277 (Institutional Portion) / $21,523,613

PR/Award Number (Program) / Award Amount

P425L200005 (Minority Serving Institutions) / $2,412,172

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report? Yes No

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol until the early 2023 reporting timeframe.

Checking Validation Status ...

Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0850. Public reporting burden for this collection of information is estimated to average 40 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain a benefit. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, please contact Brian Fu, US. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.

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Page 2 - How Aid Helped

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial

support to students

Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine

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Annual Reporting

Page 3 - Aid Determination

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds? Yes No

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students? Yes No

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.) Yes No

2) Location (i.e., branch campus) Yes No

3)	Pell Grant eligibility	Yes	No
4)	FAFSA data elements	Yes	No
5)	On-campus/distance education status	Yes	No
6)	On-campus/off-campus living arrangements	Yes	No
7)	Academic level	Yes	No
8)	Other	Yes	No

If yes, please specify

Specify

Student Type

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation? Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 2 file(s) in response to this question.

File Name	Size	Last Modified
english-arp-metohodology-final.pdf	218.9 KB	5/5/2022, 5:17:58 PM
english-crrsaa-methodology-final.pdf	205.5 KB	5/5/2022, 5:17:58 PM

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Annual Reporting

Page 4 - Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

a)	Checks	Yes	No
b)	Electronic funds transfer /Direct deposit	Yes	No
c)	Debit cards	Yes	No
d)	Payment apps	Yes	No
e)	Other	Yes	No

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Instructions

Annual Reporting

Page 5 - Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement? Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 5 file(s) in response to this question.

File Name	Size	Last Modified
1-faq-crrsaa-2021.pdf	90.7 KB	5/5/2022, 5:01:06 PM
2-carta-estudiantes-crrsaa-03022021.pdf	388.7 KB	5/5/2022, 5:01:06 PM
3-faq-arp-act-2021.pdf	113.4 KB	5/5/2022, 5:01:06 PM
4-carta-estudiantes-arp-act-09162021.pdf	130.1 KB	5/5/2022, 5:01:06 PM
5-carta-estudiantes-arp-act-12092021.pdf	121.5 KB	5/5/2022, 5:01:06 PM

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Instructions

Annual Reporting

Page 6 - Emergency Grants - Counts, Student, and Institution Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: *In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol. Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report*

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 2,740	Number 396	Number 248	Number 291
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 2,605	Number 301	Number 248	Number 270

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount $ 6,705,907	Amount $ 491,013	Amount $ 457,802	Amount $ 377,109

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? *If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*	Amount $ 0	Amount $ 0	Amount $ 0	Amount $ 0

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount $ 18,575	Amount $ 13,966	Amount $ 2,149	Amount $ 13,608
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? *If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*	Amount $ 14,196	Amount $ 26,806	Amount $ 1,819	Amount $ 17,693

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]For students who had multiple enrollment intensities, classify as full-time.

[8]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[9]Includes non-FAFSA filers.

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Page 7 - Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol. Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	(r
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? *If funds were not used for this purpose, report $0.*	Amount $0	Amount $0	Amount $0	Amount $0	

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	(. r
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) **What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?** *If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*	Amount $0	Amount $0	Amount $0	Amount $0	

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]For students who had multiple enrollment intensities, classify as full-time.

[8]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[9]Includes non-FAFSA filers.

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Page 8 - Emergency Grants - Min/Max, Calculated Totals, and Averages

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: *In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol. Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report*

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	G fu re
Minimum and maximum award					
Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount $ 100	Amount $ 100	Amount $ 1,074.28	Amount $ 131.68	$

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	G fu re
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount $ 5,325.60	Amount $ 5,112.69	Amount $ 3,373.79	Amount $ 3,373.79	A $
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount $6,738,678.0(	Amount $531,785.00	Amount $461,770.00	Amount $408,410.00	A $

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	G f r
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount $2,586.82	Amount $1,766.73	Amount $1,861.98	Amount $1,512.63	$

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]For students who had multiple enrollment intensities, classify as full-time.

[8]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[9]Includes non-FAFSA filers.

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Page 9 - Emergency Grants - Title IV

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: *In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol. Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report*

b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible
559

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible
13.52%

c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants

505

i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants

13.03%

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Page 10 - Emergency Grants - Race/Ethnicity

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: *In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol. Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report*

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded

American Indian or Alaska Native	Count 0	Number 0	Amount $0	
Asian	Count 0	Number 0	Amount $0	
Black or African American	Count 0	Number 0	Amount $0	
Hispanic/Latino	Count 2,287	Number 2,127	Amount $ 4,853.26	Amount $2,281.74
Native Hawaiian or Other Pacific Islander	Count 0	Number 0	Amount $0	
White	Count 0	Number 0	Amount $0	
Two or more races	Count 0	Number 0	Amount $0	
Race/ethnicity unknown	Count 1,846	Number 1,747	Amount $ 4,295.85	Amount $2,458.99
Nonresident alien	Count 2	Number 2	Amount $ 3,923	Amount $1,961.50
Students not categorized in IPEDS			Amount $	

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Page 11 - Emergency Grants – Gender and Age

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: *In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol. Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report*

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 1,468	Number 1,370	Amount $ 3,191.27	Amount $2,329.39

Women	Count 2,667	Number 2,506	Amount $ 5,961.77	Amount $2,379.00
Students not categorized in IPEDS	Count 0	Number 0	Amount $ 0	

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 1,276	Number 1,155	Amount $ 2,466.85	Amount $2,135.80
Ages 24 and younger	Count 2,859	Number 2,721	Amount $ 6,686.19	Amount $2,457.25
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number 0	Amount $ 0	

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Page 12 - Institutional Expenditures

9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)? Yes No

2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022
$ 8.556.779

Calendar year 2023
$ 4.278.391

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022
$ 1.163.326

Calendar year 2023
$ 581.664

(a)(3) FIPSE and SAIHE

Calendar year 2022
$0

Calendar year 2023
$0

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$80,527.00	$0.00	$0.00

Explanatory Notes
Additional financial aid grants for students.

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$69,438.00	$0.00	$0.00

Explanatory Notes
Additional financial aid grants for students.

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$0	$0	$0

Explanatory Notes
No indirect costs charged on the grants.

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$0	$ 16,123	$0

Explanatory Notes
Laptops for student practice in clinical areas.

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$ 152,505	$ 0	$ 0

Explanatory Notes
High speed internet, Hot spots for students and faculty to access online learning.

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$ 0	$ 0	$ 0

Explanatory Notes
N/A

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$ 0	$ 0	$ 0

Explanatory Notes
N/A

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$ 0	$ 0	$ 0

Explanatory Notes
N/A

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$ 207,250	$ 30,109	$ 0

Explanatory Notes

Safety and security upgrades, PPE, cleaning supplies, disinfecting campus facilities.

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$ 518,679	$ 2,556	$ 0

Explanatory Notes

Science and Nursing lab supplies and equipment to reduce sharing objects. Educational materials for faculty. Simulation mobile lab.

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$ 0	$ 14,000	$ 0

Explanatory Notes

Software and Online subscriptions.

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$ 1,292,466	$ 366,438	$ 0

Explanatory Notes

Upgrades and network materials, (Firewalls, switches, wireless access), additional equipment for faculty, (headsets, microphones) Smartboards and other audiovisual equipment.

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$ 0	$ 0	$ 0

Explanatory Notes
N/A

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$ 0	$ 0	$ 0

Explanatory Notes
N/A

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$ 4,510,931	$ 0	$ 0

Explanatory Notes
Loss Revenue.

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dol...
$ 255,605

Explanatory Notes
Support areas directly associated with student services. Cost related to additional TV Media class sections.

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applic...
$ 0

Amount in (a)(3) dollars, if applic...
$ 0

Explanatory Notes
N/A

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dol...
$7,087,401.00

Amount in (a)(2) dollars, if applic...
$429,226.00

Amount in (a)(3) dollars, if applic...
$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
$7,516,627.00

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Page 13 - Lost Revenue

c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources
Estimated Amount
$ 0

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)
Estimated Amount
$ 0

Room and board
Estimated Amount
$ 0

Enrollment declines, including reduced tuition, fees, and institutional charges
Estimated Amount
$ 4,510,931

Supported research
Estimated Amount
$ 0

Summer terms and camps
Estimated Amount
$ 0

Auxiliary services sources
Estimated Amount
$ 0

Cancelled ancillary events
Estimated Amount
$ 0

Disruption of food service
Estimated Amount
$ 0

Dormitory services	Childcare services	Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)	Bookstore revenue
Estimated Amount $ 0	Estimated Amount $ 0	Estimated Amount $ 0	Estimated Amount $ 0

Parking revenue	Lease revenue	Royalties	Other operating revenue
Estimated Amount $ 0	Estimated Amount $ 0	Estimated Amount $ 0	Estimated Amount $ 0

Total (a)(1) lost revenue funds	Total (a)(2) lost revenue funds	Total (a)(3) lost revenue funds	TOTAL LOST REVENUE HEERF
$ 4,510,931	$ 0	$ 0	$4,510,931.00

Estimated amounts need to sum to amounts reported in 9b

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Page 14 - Enrollment - Academic

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certific seeking stude who did no complete dur the reportin period but we still enrolled your instituti (i.e., last enrollment record at the of the reporti period is not withdraw recc
Academic level UNDERGRADUATE STUDENTS *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 3,675	Number 439	Number 2,264
Academic level GRADUATE STUDENTS *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 460	Number 131	Number 242
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 2,988	Number 333	Number 1,965

Pell grant status (undergraduates only) **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 687	Number 106	Number 299
Enrollment intensity **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 635	Number 167	Number 205
Enrollment intensity **FULL-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 3,500	Number 403	Number 2,301

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certific seeking stude who did no complete calendar year were still enro at your institu (i.e., last enrollment record at the e of the calend year is not a withdraw recc
Academic level UNDERGRADUATE STUDENTS *For students in both undergraduate and graduate categories, classify as a graduate student*			
Academic level GRADUATE STUDENTS *For students in both undergraduate and graduate categories, classify as a graduate student*			
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*			

Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*			
Enrollment intensity PART-TIME *For students who had multiple enrollment intensities, classify as full-time*			
Enrollment intensity FULL-TIME *For students who had multiple enrollment intensities, classify as full-time*			

Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certific seeking stude who did no complete calendar year were still enro at your institu (i.e., last enrollment record at the e of the calend year is not a withdraw recc
Academic level UNDERGRADUATE STUDENTS *For students in both undergraduate and graduate categories, classify as a graduate student*			
Academic level GRADUATE STUDENTS *For students in both undergraduate and graduate categories, classify as a graduate student*			
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*			

Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*			
Enrollment intensity PART-TIME *For students who had multiple enrollment intensities, classify as full-time*			
Enrollment intensity FULL-TIME *For students who had multiple enrollment intensities, classify as full-time*			

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Page 15 - Enrollment - Race

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certific seeking studer who did not complete duri the reporting period but we still enrolled a your institutic (i.e., last enrollment record at the e of the reporti period is not withdraw reco
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE			
Race/ethnicity (IPEDS categories) ASIAN			
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN			
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 2,287	Number 193	Number 1,480
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER			

Race/ethnicity (IPEDS categories) WHITE	[illegible]	[illegible]	[illegible]
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	[illegible]	[illegible]	[illegible]
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 1,846	Number 376	Number 1,025
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 2	Number 1	Number 1

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certific seeking studer who did not complete calendar year t were still enrol at your institut (i.e., last enrollment record at the e of the calenda year is not a withdraw reco
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) ASIAN	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) WHITE	Number 0	Number 0	Number 0

Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 0	Number 0	Number 0

Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certific seeking studer who did not complete calendar year t were still enrol at your institut (i.e., last enrollment record at the e of the calend year is not a withdraw reco

Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) ASIAN	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) WHITE	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 0	Number 0	Number 0

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Annual Reporting

Page 16 - Enrollment - Gender/Age

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record
Gender (IPEDS categories) WOMEN	Number 2,667	Number 393	Number 1,612
Gender (IPEDS categories) MEN	Number 1,468	Number 177	Number 894
Age (IPEDS categories) AGES 25 AND OLDER	Number 1,276	Number 241	Number 630
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 2,859	Number 329	Number 1,876
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certifica seeking studen who did not complete calendar year b were still enroll at your instituti (i.e., last enrollment record at the er of the calenda year is not a withdraw recor
Gender (IPEDS categories) WOMEN			
Gender (IPEDS categories) MEN			
Age (IPEDS categories) AGES 25 AND OLDER			
Age (IPEDS categories) AGES 24 AND YOUNGER			
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)			

Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certifica seeking studen who did not complete calendar year b were still enroll at your instituti (i.e., last enrollment record at the er of the calenda year is not a withdraw recor
Gender (IPEDS categories) WOMEN	Number 0	Number 0	Number 0
Gender (IPEDS categories) MEN	Number 0	Number 0	Number 0
Age (IPEDS categories) AGES 25 AND OLDER	Number 0	Number 0	Number 0
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 0	Number 0	Number 0

Age (IPEDS categories)			
AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0

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Annual Reporting

Page 17 - FTE Positions

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018

131

b) Full-time equivalent (FTE) positions as of November 1, 2019

130

c) Full-time equivalent (FTE) positions as of November 1, 2020

112

d) Full-time equivalent (FTE) positions as of November 1, 2021

102

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018

188

b) Full-time equivalent (FTE) positions as of November 1, 2019

185

c) Full-time equivalent (FTE) positions as of November 1, 2020

168

d) Full-time equivalent (FTE) positions as of November 1, 2021

156

No validation issues

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Instructions

Annual Reporting

Page 18 - Accreditor Approval

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education? Yes No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education? Yes No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

MSCHE

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education? Yes No

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