



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Arecibo Campus

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Evaluation rubric for self-reflective essay on ethics, values, and prejudices (SOWO 4911)	4 of 5 points on each criterion	80%
	Instrument 2: Field instrument (SOWO 4911 and SOWO 4912)	4 of 5 points on each criterion. Competency 1 score	
	Instrument 3: Evaluation rubric for oral presentation work on recorded mock (SOWO 3801)	4 of 5 points on each criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Instrument (SOWO 4911 and SOWO 4912)	4 out of 5 points. Competency 2 score	80%
	Instrument 2: Evaluation rubric for written work about observation of a real macro level activity within the social action model (SOWO 3514)	4 of 5 points on each criterion	

	Instrument 3: Evaluation rubric for oral and written presentation of community experience SOWO 4933	4 of 5 points on each criterion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Evaluation rubric for oral presentation on cultures and cultural competencies (SOWO 2461)	4 of 5 points on each criterion	80%
	Instrument 2: Field instrument (SOWO 4911 and SOWO 4912)	4 of 5 points on each criterion Competency 3 score	
	Instrument 3: Evaluation rubric for oral presentation on the application of social work perspectives to diverse family's situations (SOWO 2462)	4 of 5 points on each criterion	
	Instrument 4: Evaluation rubric for Oral presentation on diversity and marginality in the context of contemporary Puerto Rican society (SOCI 3010)	4 of 5 points on each criterion	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Rubric evaluation for written proposal of social research (SOWO 4873)	4 of 5 points on each criterion	80%
	Instrument 2: Evaluation rubric for literature review - Social scientific research-based practice (SOWO 4912)	4 of 5 points on each criterion	
	Instrument 3: Field instrument (SOWO 4911 and SOWO 4912)	4 of 5 points on each criterion Competency 4 score	

Competency 5: Engage in Policy Practice	Instrument 1: Evaluation rubric for written work on the application of a social policy evaluation model (SOWO 3514)	4 of 5 points on each criterion Competency 5 score	80%
	Instrument 2: Field instrument (SOWO 4911 and SOWO 4912)	4 of 5 points on each criterion Competency 5 score	
	Instrument 3: Evaluation rubric for written work about observation of a real macro level activity within the social action model (SOWO 3514)	4 of 5 points on each criterion Competency 5 score	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Application exercise of the generalist model to an assigned micro level situation (SOWO 4931)	4 of 5 points on each criterion	85%
	Instrument 2: Field instrument (SOWO 4911 and SOWO 4912)	4 of 5 points on each criterion Competency 6 score	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Evaluation rubric for Written processed record assessment exercise of a mock interview (SOWO 3802)	4 of 5 points on each criterion	85%
	Instrument 2: Field instrument (SOWO 4911 and SOWO 4912)	4 of 5 points on each criterion Competency 7 score	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field instrument (SOWO 4911 and SOWO 4912)	4 of 5 points on each criterion Competency 8 scores	85%
	Instrument 2: Evaluation rubric for social insertion and intervention experiences with mezzo/macro levels (small and community groups) (SOWO 4912)	4 of 5 points on each criterion	

	Instrument 3: Presentation on a significant social intervention during field education practice (micro, mezzo, or macro level) (SOWO 4952)	4 of 5 points on each criterion	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field instrument (SOWO 4911; (SOWO 4912)	4 of 5 points on each criterion	80%
	Instrument 2: Evaluation rubric for social insertion and intervention experiences with mezzo/macro levels (SOWO 4912)	4 of 5 points on each criterion	

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Assessment Data Collected on: May 2024

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options	Program Option 1 Outcomes: Program Option Name
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100% n=34	100% n=34
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100% n=26	100% n=26
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	100% n=36	100% n=36
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	89% n = 41	89% n = 41
Competency 5: Engage in Policy Practice	80%	100% n=22	100% n=22
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	98% n = 24	98% n = 24
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	100% n= 26	100% n= 26
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	100% n = 26	100% n= 26
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	96% n=26	96% n=26