



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**  
**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**Arecibo Campus**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	<b>Instrument 1:</b> Evaluation rubric for self-reflective essay on ethics, values, and prejudices (SOWO 4911)	4 of 5 points on each criterion	80%
	<b>Instrument 2:</b> Field instrument (SOWO 4911 and SOWO 4912)	4 of 5 points on each criterion. Competency 1 score	
	<b>Instrument 3:</b> Evaluation rubric for oral presentation work on recorded mock (SOWO 3801)	4 of 5 points on each criterion	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	<b>Instrument 1:</b> Field Instrument (SOWO 4911 and SOWO 4912)	4 out of 5 points. Competency 2 score	80%
	<b>Instrument 2:</b> Evaluation rubric for written work about observation of a real macro level activity within the social action model (SOWO 3514)	4 of 5 points on each criterion	

	<b>Instrument 3:</b> Evaluation rubric for oral and written presentation of community experience SOWO 4933	4 of 5 points on each criterion	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	<b>Instrument 1:</b> Evaluation rubric for oral presentation on cultures and cultural competencies (SOWO 2461)	4 of 5 points on each criterion	80%
	<b>Instrument 2:</b> Field instrument (SOWO 4911 and SOWO 4912)	4 of 5 points on each criterion Competency 3 score	
	<b>Instrument 3:</b> Evaluation rubric for oral presentation on the application of social work perspectives to diverse family's situations (SOWO 2462)	4 of 5 points on each criterion	
	<b>Instrument 4:</b> Evaluation rubric for Oral presentation on diversity and marginality in the context of contemporary Puerto Rican society (SOC 3010)	4 of 5 points on each criterion	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	<b>Instrument 1:</b> Rubric evaluation for written proposal of social research (SOWO 4873)	4 of 5 points on each criterion	80%
	<b>Instrument 2:</b> Evaluation rubric for literature review - Social scientific research-based practice (SOWO 4912)	4 of 5 points on each criterion	
	<b>Instrument 3:</b> Field instrument (SOWO 4911 and SOWO 4912)	4 of 5 points on each criterion Competency 4 score	

<b>Competency 5:</b> Engage in Policy Practice	<b>Instrument 1:</b> Evaluation rubric for written work on the application of a social policy evaluation model (SOWO 3514)	4 of 5 points on each criterion Competency 5 score	80%
	<b>Instrument 2:</b> Field instrument (SOWO 4911 and SOWO 4912)	4 of 5 points on each criterion Competency 5 score	
	<b>Instrument 3:</b> Evaluation rubric for written work about observation of a real macro level activity within the social action model (SOWO 3514)	4 of 5 points on each criterion Competency 5 score	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	<b>Instrument 1:</b> Application exercise of the generalist model to an assigned micro level situation (SOWO 4931)	4 of 5 points on each criterion	85%
	<b>Instrument 2:</b> Field instrument (SOWO 4911 and SOWO 4912)	4 of 5 points on each criterion Competency 6 score	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	<b>Instrument 1:</b> Evaluation rubric for Written processed record assessment exercise of a mock interview (SOWO 3802)	4 of 5 points on each criterion	85%
	<b>Instrument 2:</b> Field instrument (SOWO 4911 and SOWO 4912)	4 of 5 points on each criterion Competency 7 score	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	<b>Instrument 1:</b> Field instrument (SOWO 4911 and SOWO 4912)	4 of 5 points on each criterion Competency 8 scores	85%
	<b>Instrument 2:</b> Evaluation rubric for social insertion and intervention experiences with mezzo/macro levels (small and community groups) (SOWO 4912)	4 of 5 points on each criterion	

	<b>Instrument 3:</b> Presentation on a significant social intervention during field education practice (micro, mezzo, or macro level) (SOWO 4952)	4 of 5 points on each criterion	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	<b>Instrument 1:</b> Field instrument (SOWO 4911; (SOWO 4912)	4 of 5 points on each criterion	80%
	<b>Instrument 2:</b> Evaluation rubric for social insertion and intervention experiences with mezzo/macro levels (SOWO 4912)	4 of 5 points on each criterion	

## Generalist Practice | Summary of Outcomes

**Assessment Data Collected on: May 2025**

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options</b>	<b>Program Option 1 Outcomes: Arecibo Campus</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	<b>80%</b>	<b>99% n=22</b>	<b>99% n=22</b>
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	<b>80%</b>	<b>100% n=22</b>	<b>100% n=22</b>
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	<b>80%</b>	<b>100% n=40</b>	<b>100% n=40</b>
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	<b>80%</b>	<b>98% n = 24</b>	<b>98% n = 24</b>
<b>Competency 5:</b> Engage in Policy Practice	<b>80%</b>	<b>100% n=26</b>	<b>100% n=26</b>
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	<b>85%</b>	<b>98% n = 24</b>	<b>98% n = 24</b>
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	<b>85%</b>	<b>98% n= 26</b>	<b>98% n= 26</b>
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	<b>85%</b>	<b>97% n = 25</b>	<b>97% n= 25</b>
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	<b>85%</b>	<b>93% n=25</b>	<b>93% n=25</b>